FEEDBACK

- Students
- Teachers
- Alumni
- Parents

MIMS COLLEGE OF NURSING

Affiliated to Kerala University of Health Sciences

Puthukode, Malappuram

I YEAR B.Sc. NURSING



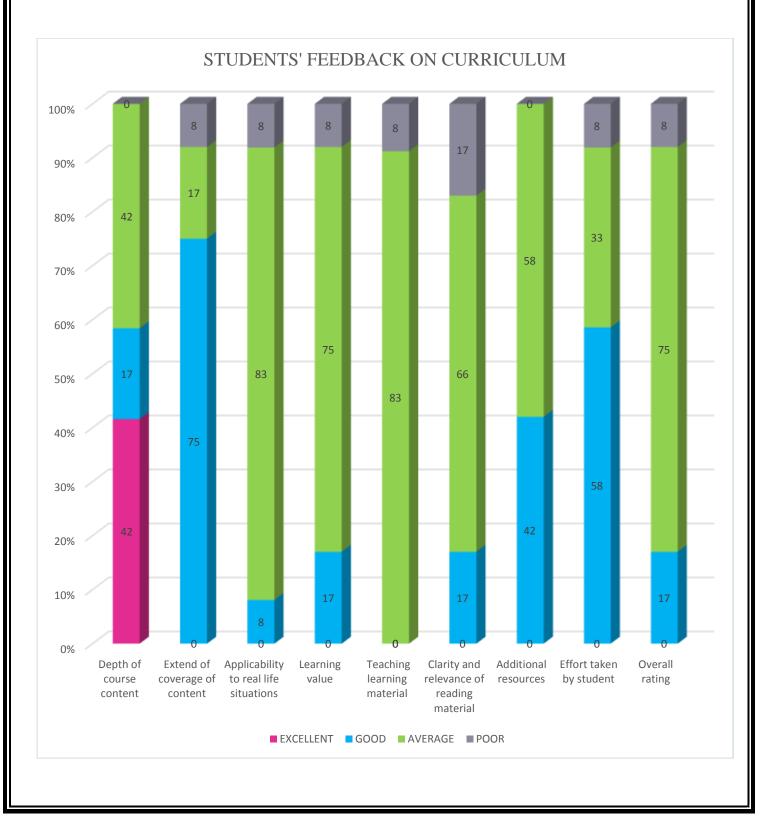
II YEAR B.Sc. NURSING



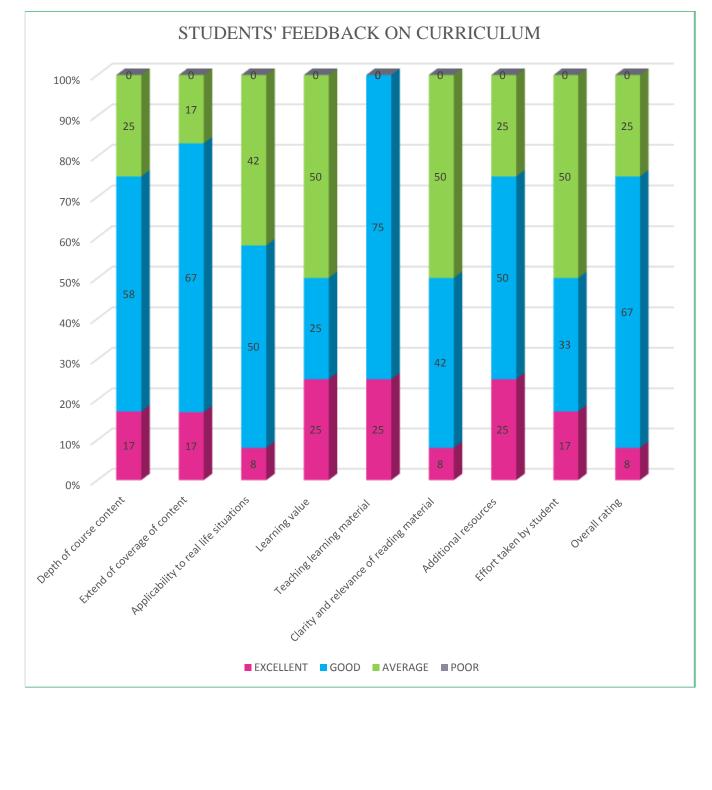
STUDENT FEEDBACK III YEAR B.Sc. NURSING 2014-2015



STUDENT FEEDBACK IV YEAR B.Sc. NURSING 2014-2015



I YEAR B.Sc. NURSING



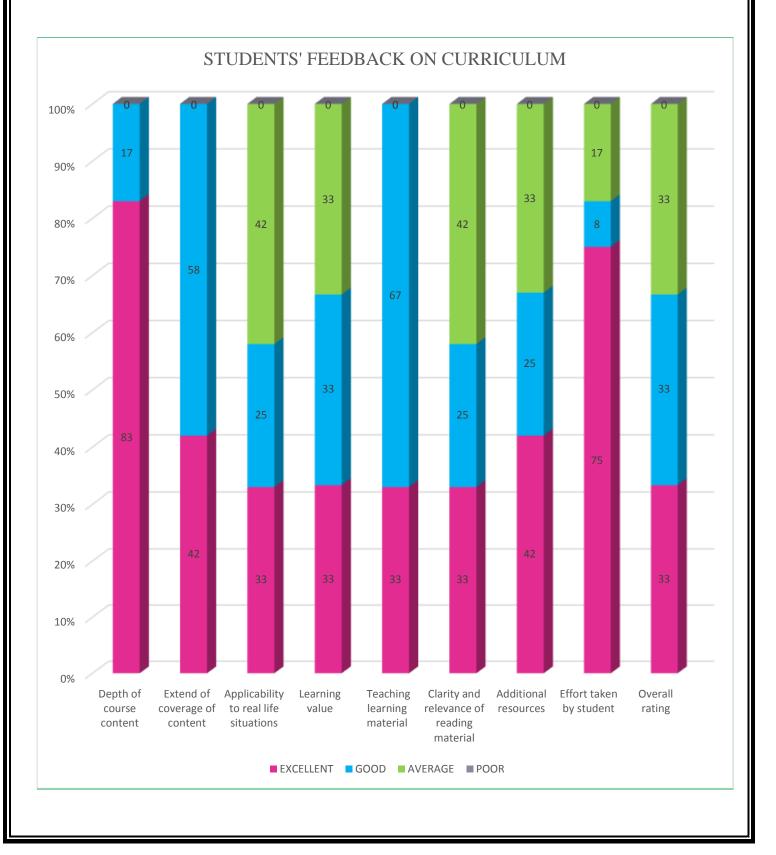
II YEAR B.Sc. NURSING



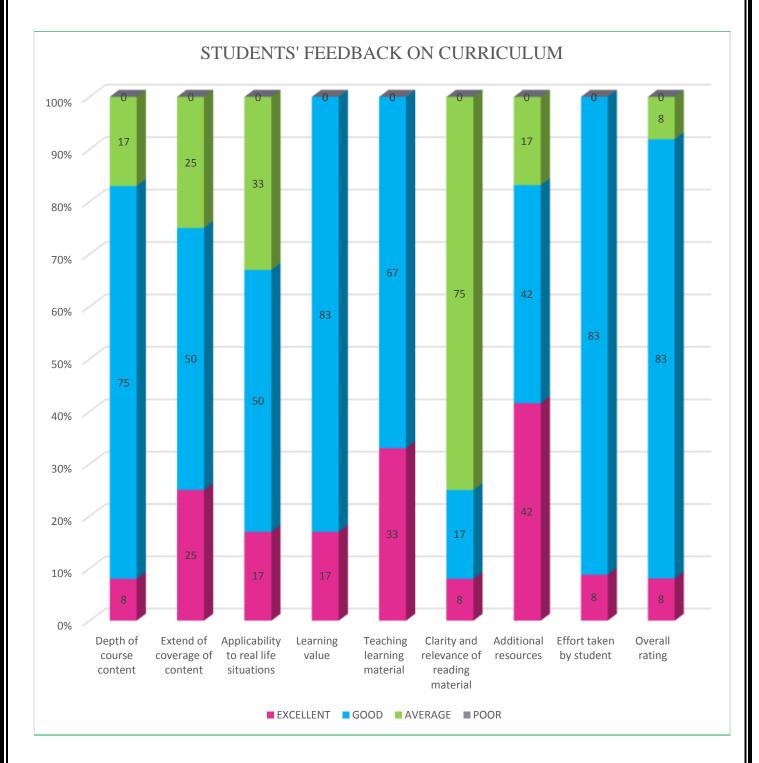
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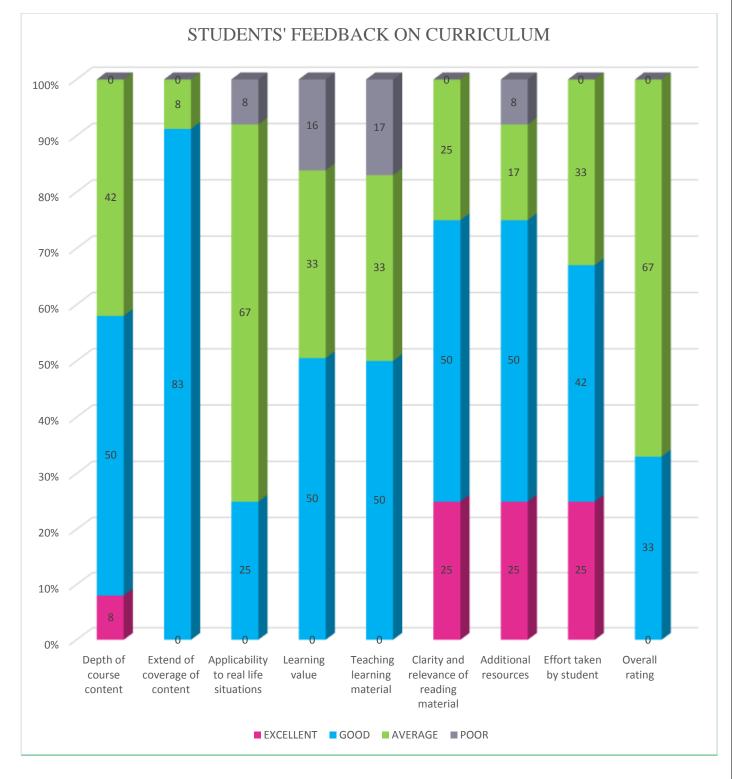
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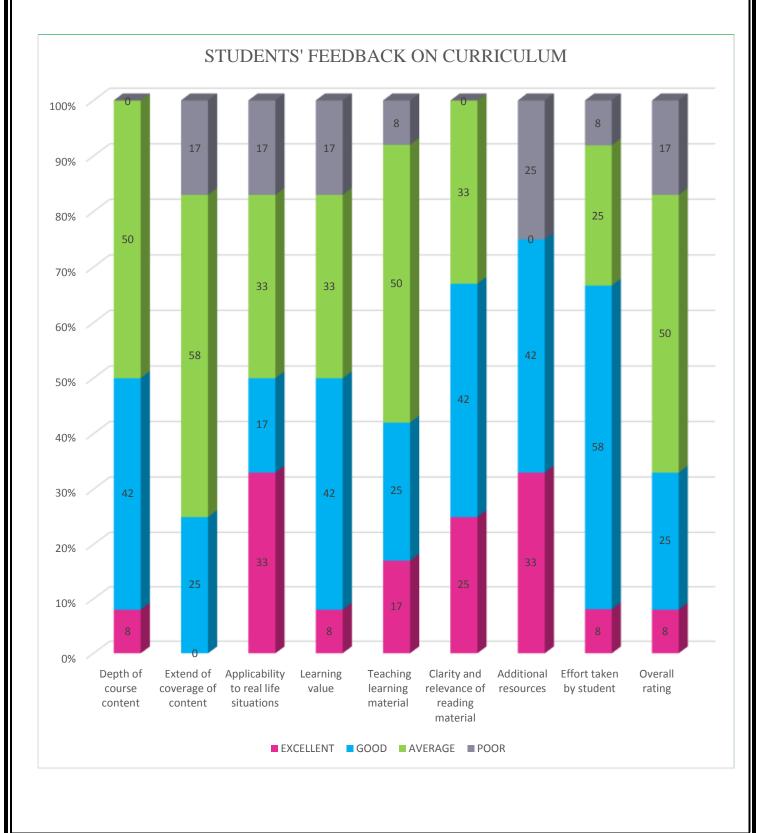
STUDENT FEEDBACK I YEAR B.Sc. NURSING 2016-2017



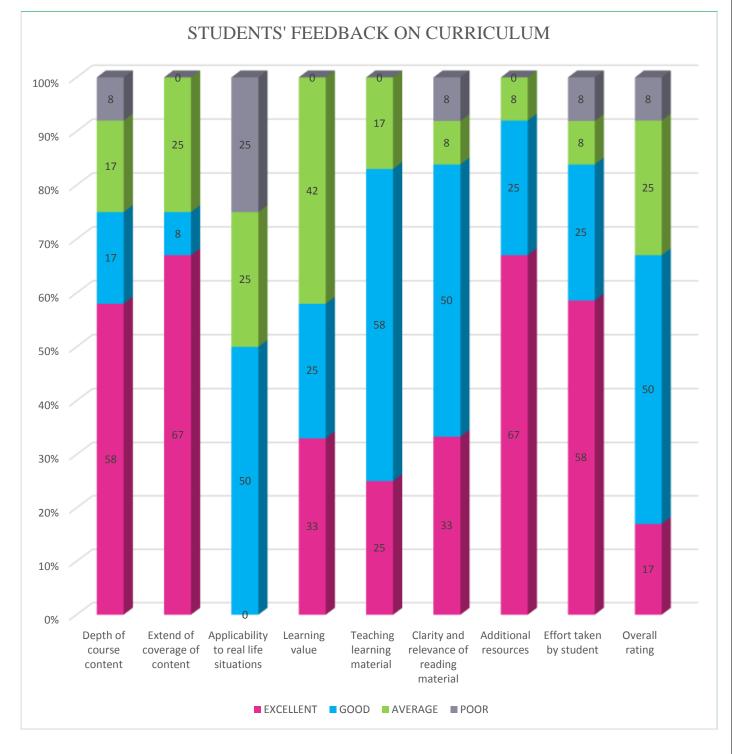
II YEAR B.Sc. NURSING



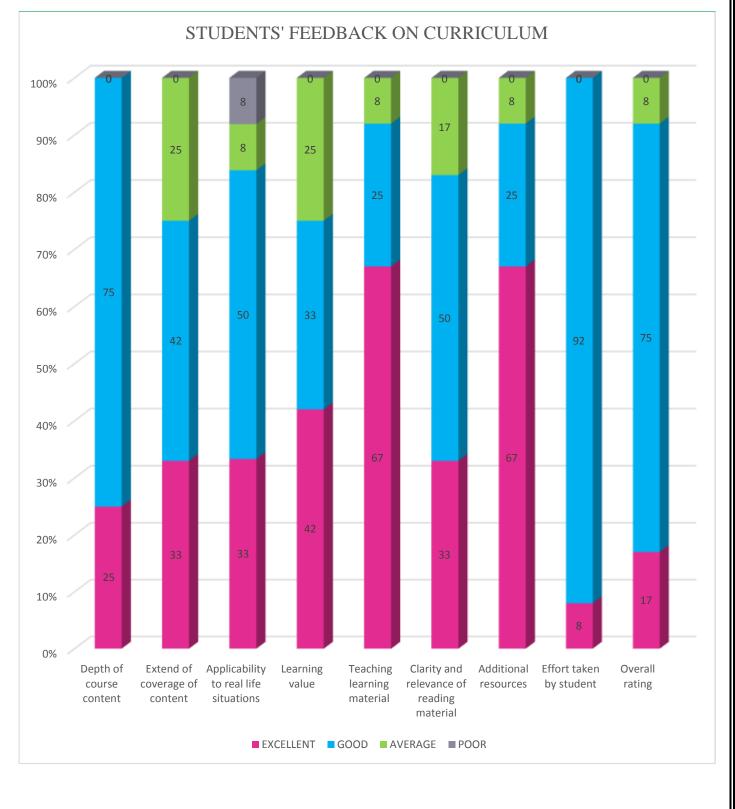
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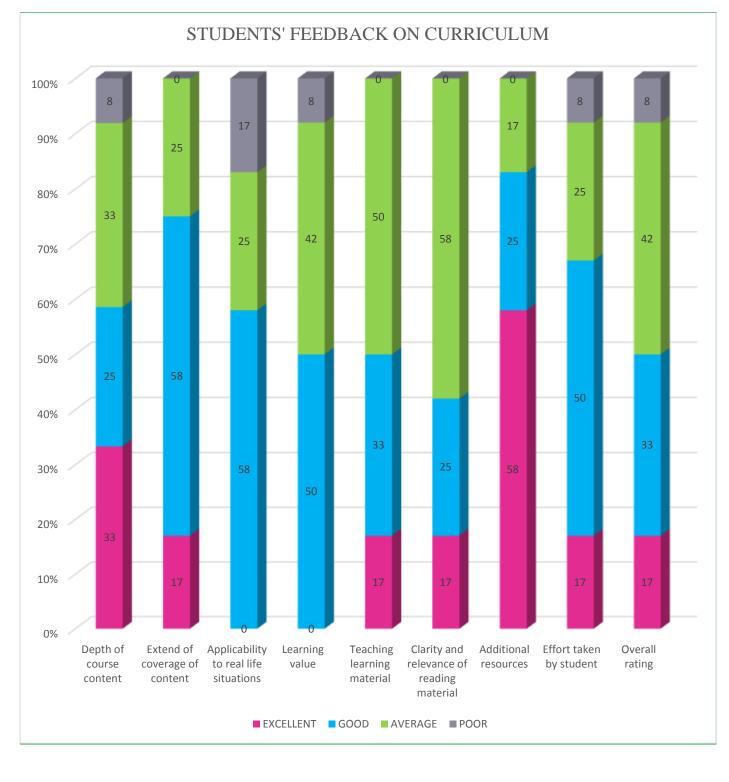
IV YEAR B.Sc. NURSING



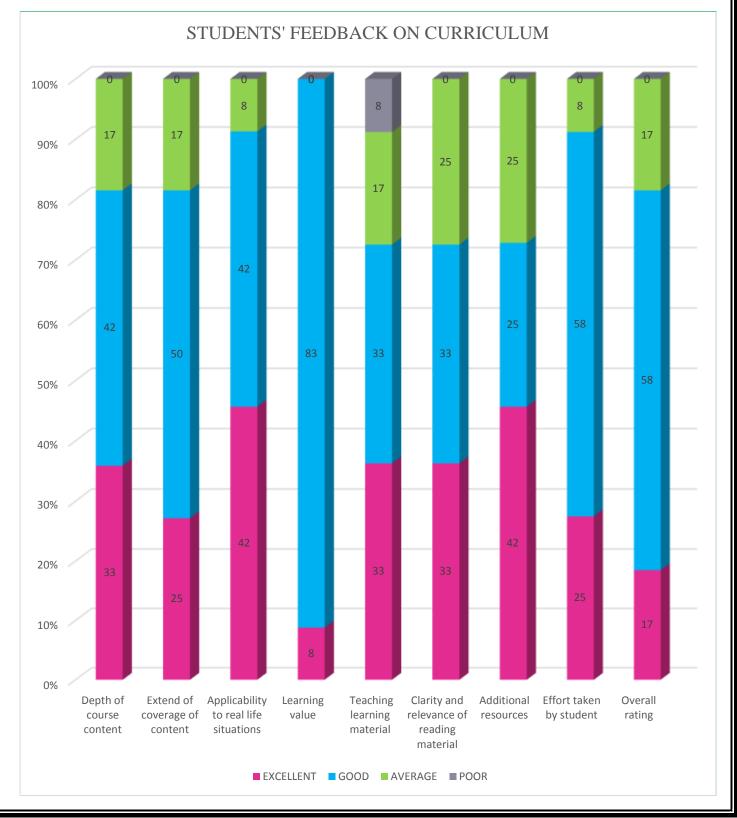
I YEAR B.Sc. NURSING



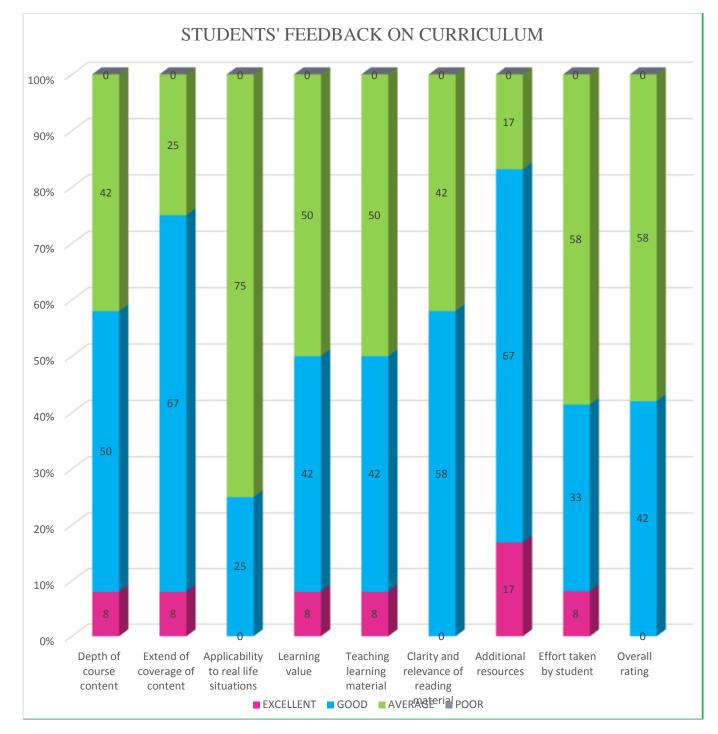
II YEAR B.Sc. NURSING



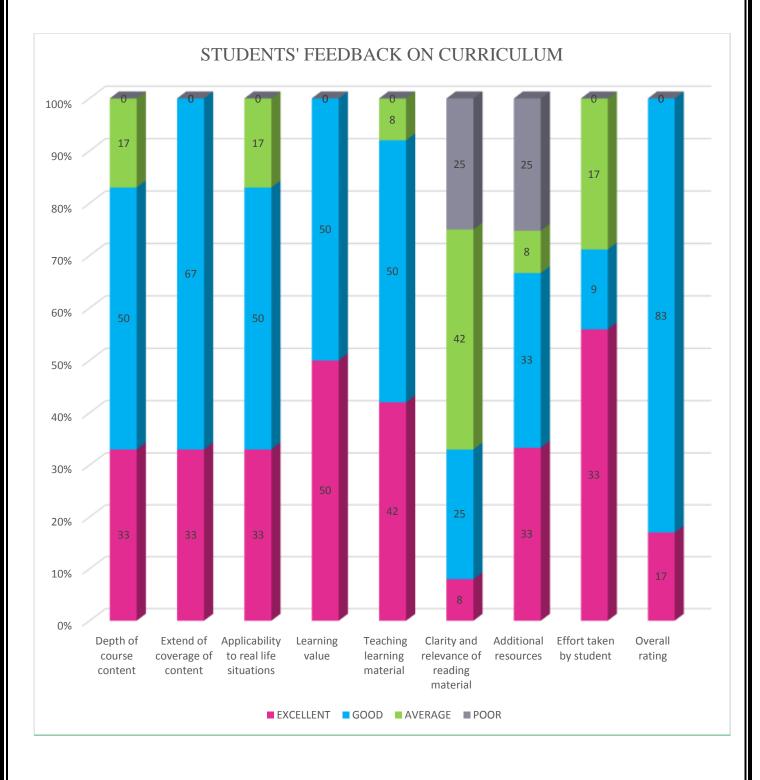
III YEAR B.Sc. NURSING



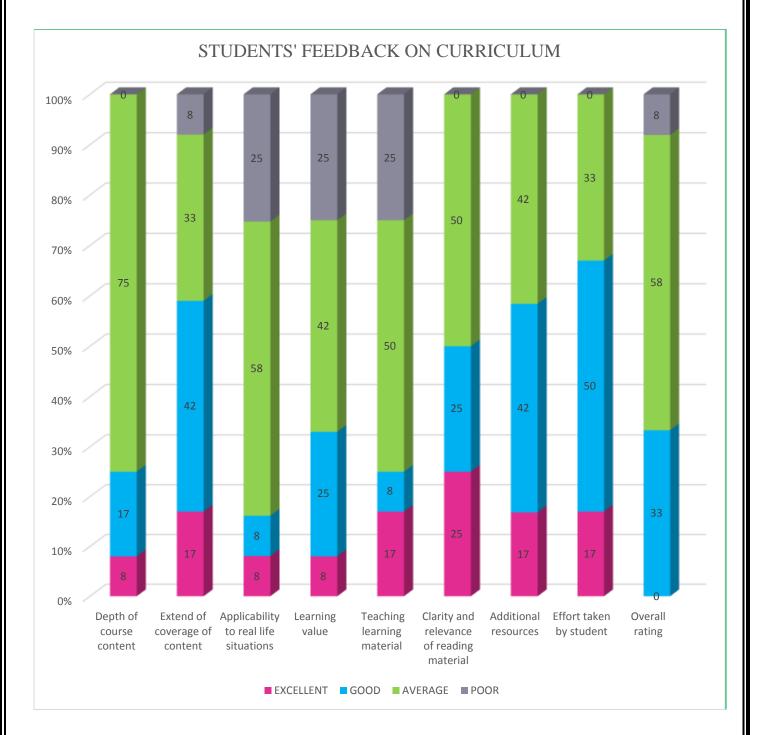
IV YEAR B.Sc. NURSING



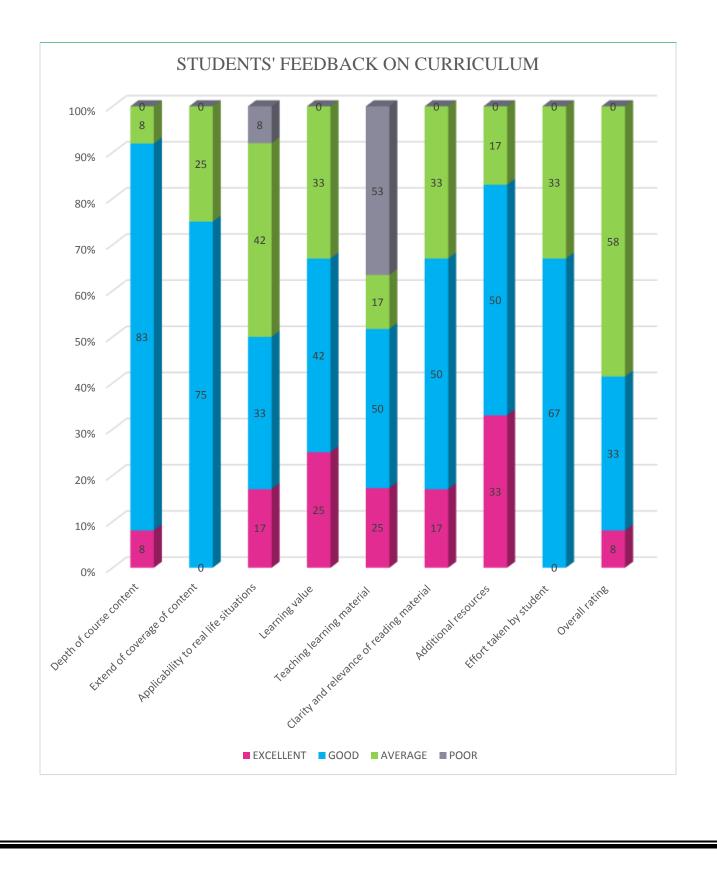
I YEAR B.Sc. NURSING



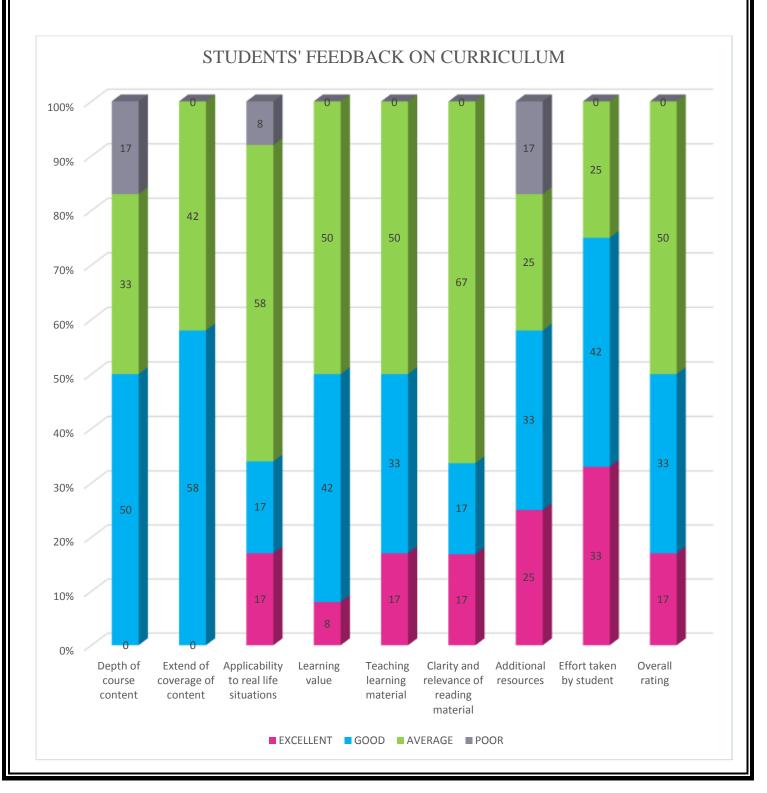
STUDENT FEEDBACK II YEAR B.Sc. NURSING 2018-2019



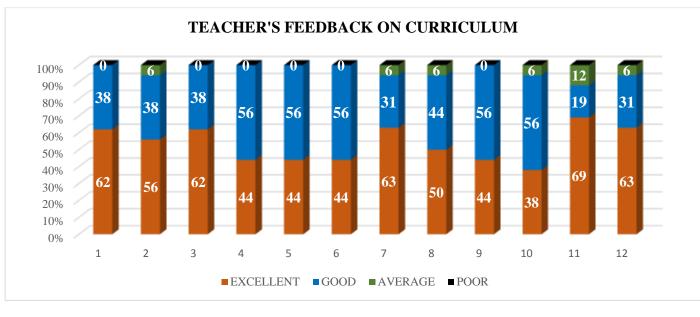
STUDENT FEEDBACK III YEAR B.Sc. NURSING 2018-2019



STUDENT FEEDBACK IV YEAR B.Sc. NURSING 2018-2019

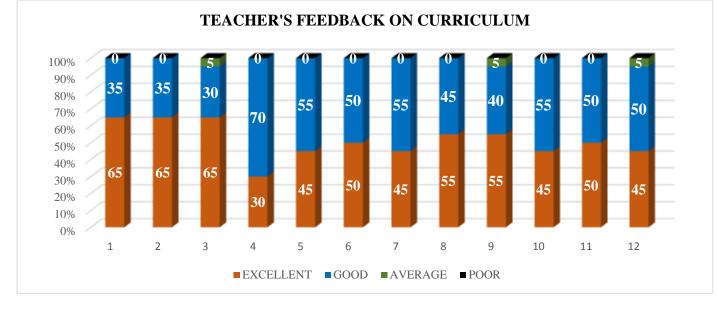


Teachers Feedback



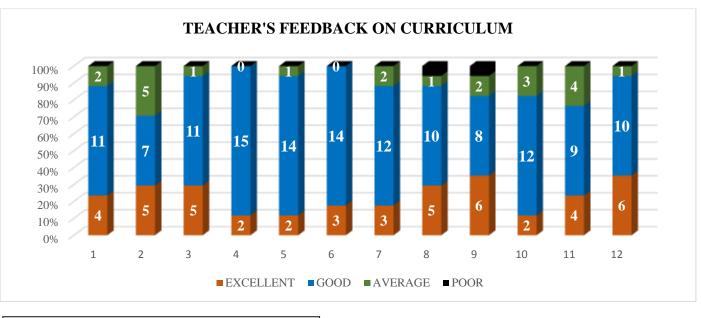
- 1. Appropriateness of the content
- 2. Significance to student's professional life
- 3. Appropriateness of the Scientific materials
- 4. Student's involvement
- 5. Opportunity for discussion
- 6. Adequacy of teacher material

- 7. Clear and adequate guidelines
- 8. Easiness of the teacher material
- 9. Assessment of teacher and student
- 10. Variety of formal and informal assessments
- 11. Strategies to meet needs of all kinds of students
- 12. Alignment with KNMC and INC norms



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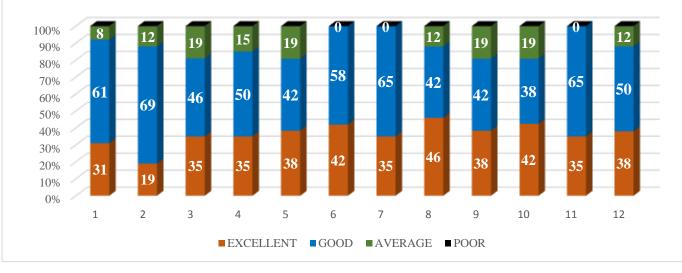


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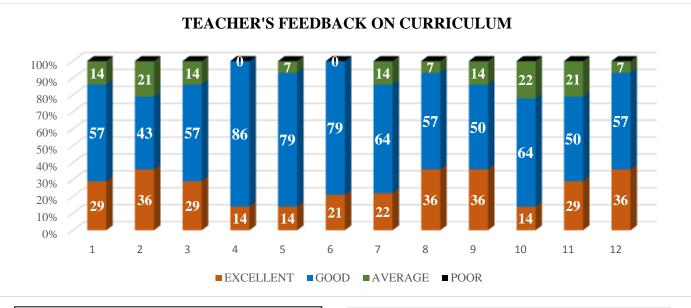
2017-2018

TEACHER'S FEEDBACK ON CURRICULUM



- 1. Appropriateness of the content
- 2. Significance to student's professional life
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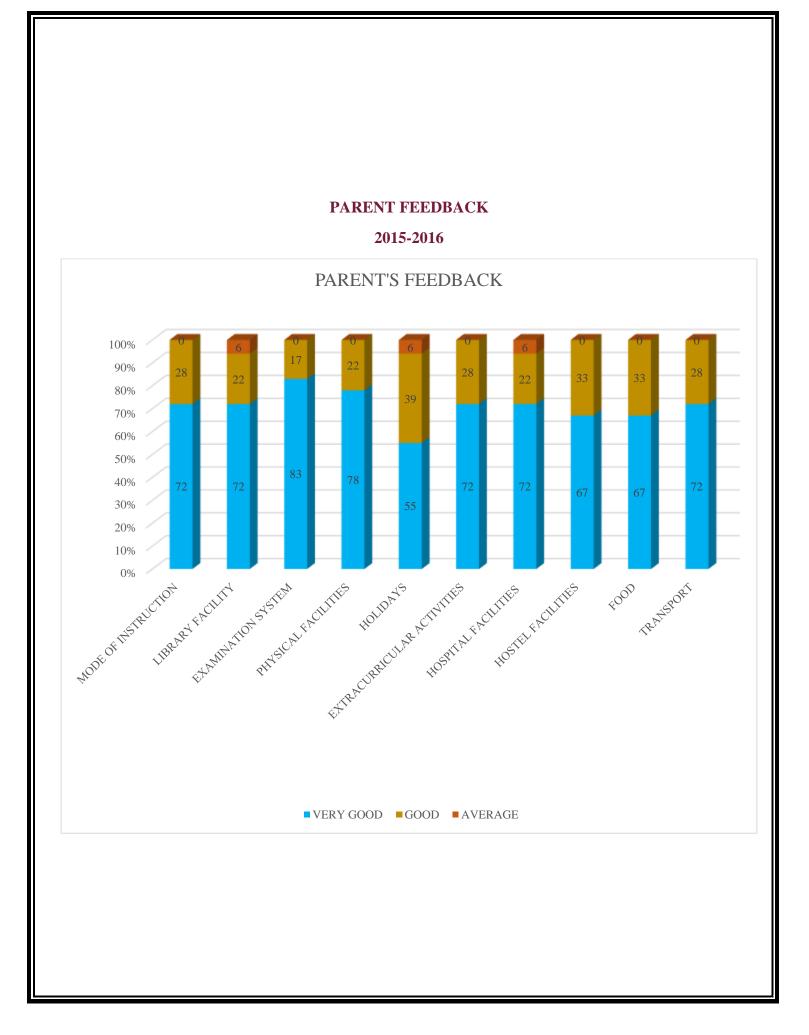


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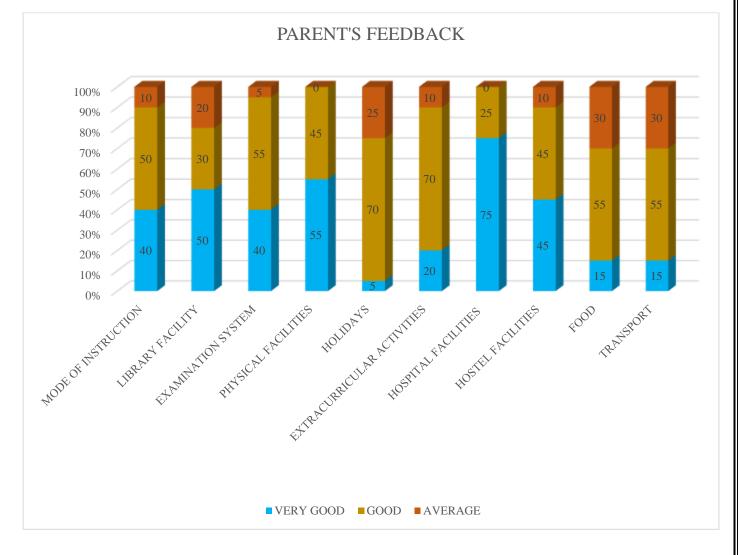
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Parents Feedback

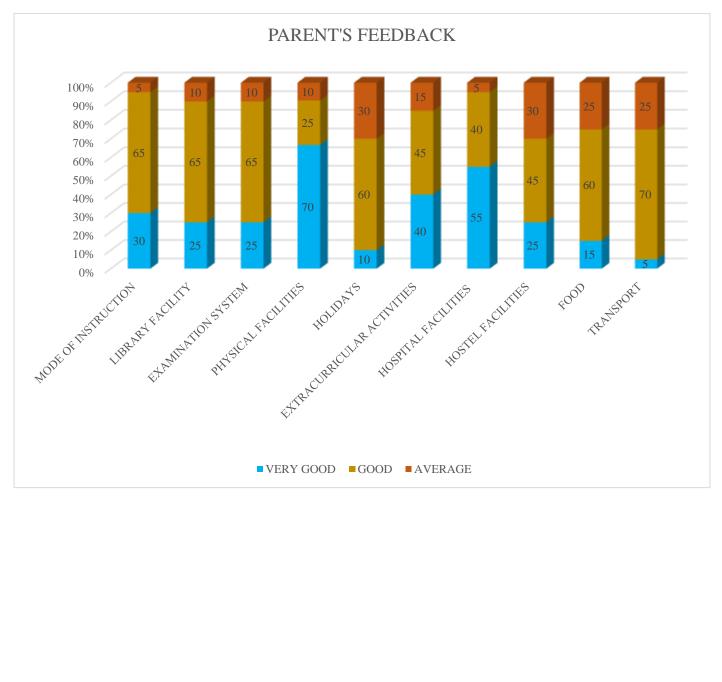


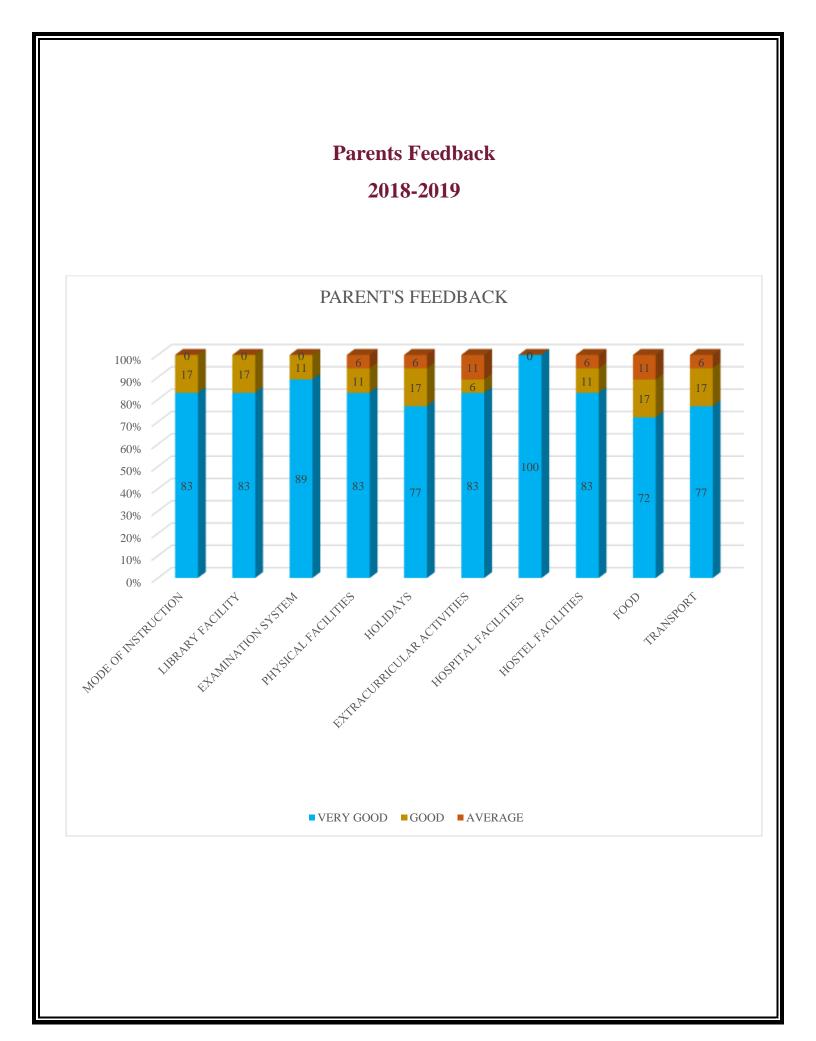


PARENT FEEDBACK

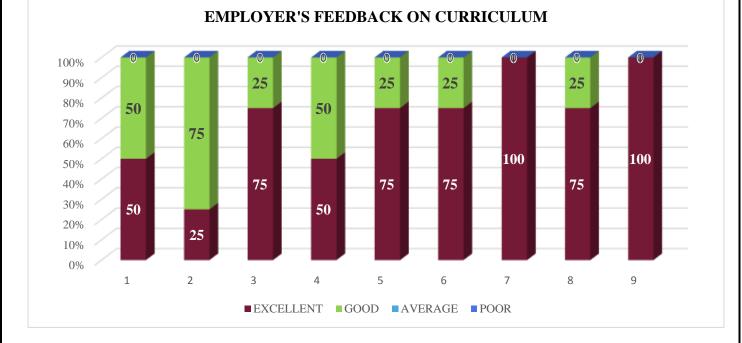


PARENT FEEDBACK



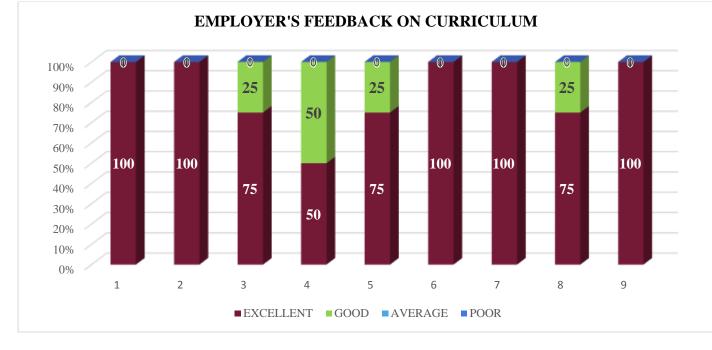


Employer Feedback



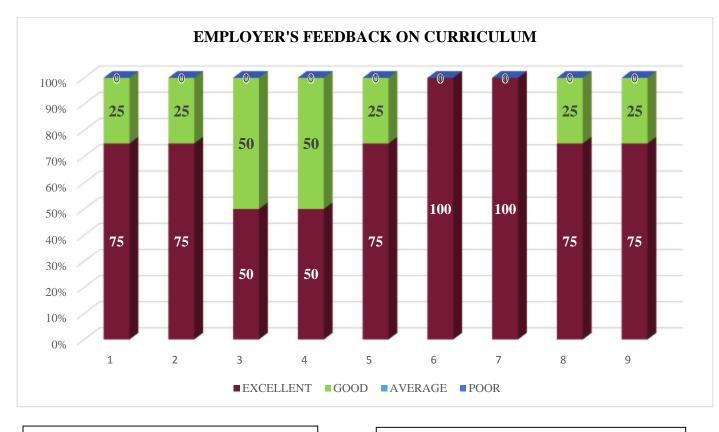
- 1. Appropriateness of the content
- 2. Significance to professional lives
- 3. Appropriateness of scientific materials
- 4. Engagement of students
- 5. Opportunities for discussion

- 7. Assessment of students and teachers
- 8. Variety of formal and informal assessments
- 9. Strategies to meet all kinds of students
- 10. Alignment with KNMC and INC



- 6. Appropriateness of the content
- 7. Significance to professional lives
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- 9. Engagement of students
- 10. Opportunities for discussion

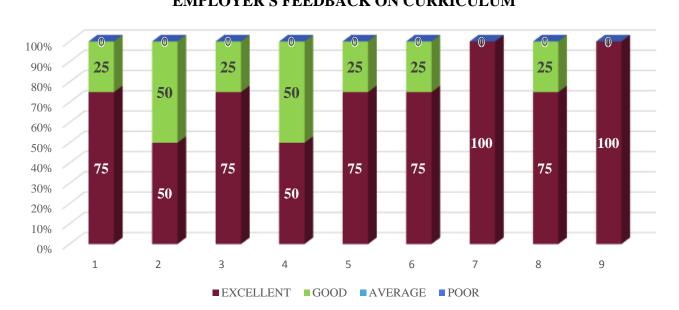
- 11. Assessment of students and teachers
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- 13. Strategies to meet all kinds of students
- 14. Alignment with KNMC and INC



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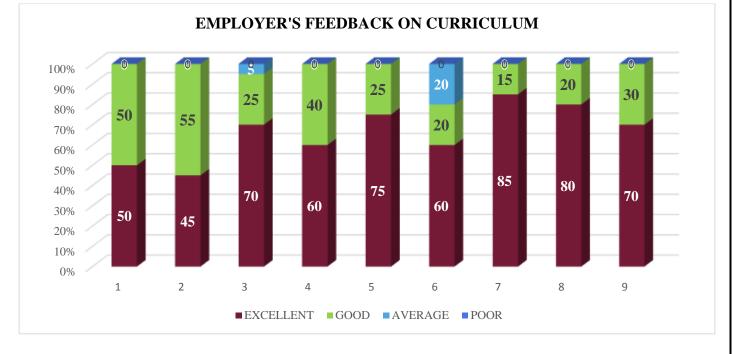
2017-2018



EMPLOYER'S FEEDBACK ON CURRICULUM

- 11. Appropriateness of the content
- 12. Significance to professional lives
- 13. Appropriateness of scientific materials
- 14. Engagement of students
- 15. Opportunities for discussion

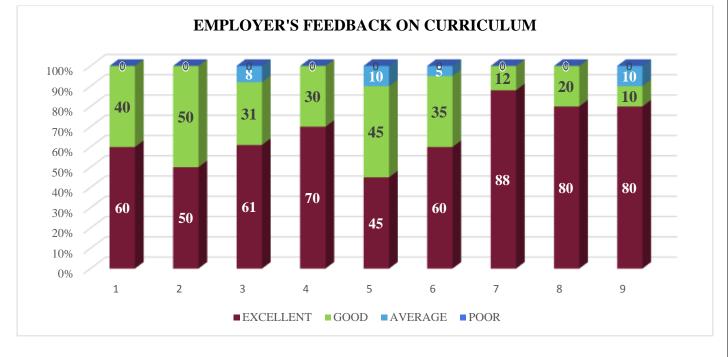
- 15. Assessment of students and teachers
- 16. Variety of formal and informal assessments
- 17. Strategies to meet all kinds of students
- 18. Alignment with KNMC and INC



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- 2. Significance to professional lives
- 3. Appropriateness of scientific materials
- 4. Engagement of students
- 5. Opportunities for discussion

- 19. Assessment of students and teachers
- 20. Variety of formal and informal assessments
- 21. Strategies to meet all kinds of students
- 22. Alignment with KNMC and INC

PROFESSIONALS FEEDBACK



- 1. Appropriateness of the content
- 2. Significance to professional lives
- 3. Appropriateness of scientific materials
- 4. Engagement of students
- 5. Opportunities for discussion

- 23. Assessment of students and teachers
- 24. Variety of formal and informal assessments
- 25. Strategies to meet all kinds of students
- 26. Alignment with KNMC and INC